

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Interpersonal Communication		Code 1010102131010913199
Field of study Structural Engineering Second-cycle Studies	Profile of study (general academic, practical) general academic	Year /Semester 2 / 3
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: Second-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 15 Classes: 15 Laboratory: - Project/seminars: 15		No. of credits 3
Status of the course in the study program (Basic, major, other) other		(university-wide, from another field) university-wide
Education areas and fields of science and art technical sciences		ECTS distribution (number and %) 3 100%
Responsible for subject / lecturer: dr Liliana Szczuka-Dorna email: Liliana.szczuka-dorna@put.poznan.pl tel. 061 665 24 91 Center of Languages and Communication ul. Piotrowo 3a, 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	The already acquired language competence compatible with level B2 (CEFR)
2	Skills	The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.
Assumptions and objectives of the course: -Course objectives: 1. Advancing students? language competence towards the level at least C1(CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). 4. Improving the ability to function effectively on an international market and on a daily basis.		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. Learning methods and techniques. - [-] 2. Writing reports. - [-] 3. Writing paragraphs, summaries and abstracts. - [-] 4. Project analysis and organization schedule. - [-] 5. Types of the buildings, glossary terms concerning CEng. - [-]		
Skills: 1. give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-] 2. express basic mathematical formulas and to interpret data presented on graphs/diagrams - [-] 3. conduct business correspondence in English - [-] 4. understand and analyze international, field specific literature - [-]		
Social competencies:		

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [-]
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-]

Assessment methods of study outcomes		
-?	Formative assessment: presentations, tests, written homework	
?	Summative assessment: final credit	
Course description		
-To provide samples of academic writing and appropriate practice material to enable students to express themselves coherently in writing (writing essays and reports).		
Basic bibliography:		
1. 1.	Technical Construction Language, Manual of the Leonardo da Vinci project, Warsaw 2004	
2. 2.	. R.R.Jordan, ?Academic Writing Course?, Pearson Education Limited 2010	
Additional bibliography:		
1. 1.	?English for Academics?, Cambridge University Press, 2014	
2. 2.	Professional literature (online resources)	
Result of average student's workload		
Activity		Time (working hours)
Student's workload		
Source of workload	hours	ECTS
Total workload	75	3
Contact hours	60	2
Practical activities	30	2